

Job Description

Job Title:	Maths Teacher
Hours of Work:	1.0FTE
Department:	Academic
Accountable to:	Head of Maths
Number of direct reports:	0
Budgetary responsibility:	No
Location:	WHS
Purpose of the role:	Teaching Maths to pupils Y5-8

The Stowe Group

The Stowe Group of schools (Stowe, Swanbourne House, Winchester House and Ashfold) was created in January 2021 and is situated on four separate sites in Buckinghamshire and Northamptonshire. Across the four schools, The Stowe Group offers education for boys and girls from 3-18 years. Within The Stowe Group there are more than 1,700 pupils and 950 colleagues. The Stowe Group is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. In 2021, The Stowe Group launched its transformational and substantive Change Makers vision and Change 100 programme.

Vision & Ethos

We are Change Makers

Our goal is to inspire pupils and staff to be Change Makers who will shape positive futures for themselves, their families and the global community. Our World-class facilities support our educational aims and are shared with the wider community. We strive for excellence and celebrate achievement, valuing education as a journey and not a destination in the belief that all pupils can exceed their potential. Learning is learnable and everyone can improve. Our aim is to encourage personal development by creating a flourishing, vibrant, cohesive, caring and socially inclusive community which embraces pluralism, diversity and intercultural understanding. We celebrate differences by giving everyone a voice and then listening to multiple viewpoints. It is our collective responsibility to develop the cognitive, physical, emotional and spiritual well-being of everyone in our community. We are committed to the development of character with particular emphasis on tolerance, resilience, honesty, humility, courage, compassion, gratitude and service. We strive to attract and retain employees of the highest calibre.

The Group's talented and committed workforce is one of our greatest strengths. We are committed to fostering team engagement, attracting, mentoring, developing and retaining our best teachers and support staff. We focus on employee well-being, provide opportunities for professional growth and create a culture of community and partnership. Environmental stewardship and sustainability are cornerstones of The Stowe Group.

Pupils and staff have a heightened awareness of their social and environmental responsibility in preserving our unique eco-system. We have developed and implemented a comprehensive

Environmental Stewardship Programme which confronts a variety of challenges, including climate change and environmental sustainability.

The Department:

Maths at WHS strives to ground the relevance and importance of mathematics in the real world, seeking a cross-curricular approach to embedding mathematical principles wherever they are encountered.

The school runs a number of maths days and activities including 'Mad About Maths' Day across all year groups, Numbers Day for NSPCC, as well as trips off-sight to engage and inspire a love of maths. Recently these have included Bletchley Park and Legoland.

We strive to embed the use of IT within our lessons, balancing the educational benefit of access to online resources and software with the maintenance of currency in traditional skills.

Key Tasks:

We want our pupils to love going to lessons and to actively want to learn Maths.

We are looking for a teacher who will bring a love of learning and joy to their classroom, enthusing all pupils to achieve their potential and nurturing those who aspire to excel in Maths. Beyond the classroom, we are looking for an individual who is "whole school", inspiring Housians to be true Change Makers, and we welcome applications from candidates who are able to offer other subjects and/or sports in addition to Maths.

Maths is taught by specialist primary and secondary qualified teachers from Year 5 in preparation for Common Entrance and other scholarship and senior school entrance assessments.

Maths at WHS strives to ground the relevance and importance of mathematics in the real world, seeking a cross-curricular approach to embedding mathematical principles wherever they are encountered. The school runs maths days and activities, as well as educational visits that emphasise the important and vital contributions that mathematicians have made to society. Pupils in Year 5 have access to school computers, and pupils in Years 6-8 have their own laptops. This enables us to embed the use of IT within our lessons, balancing the educational benefit of access to online resources and software with the maintenance of currency in traditional skills.

Staff are expected to:

- Deliver outstanding Maths teaching to pupils in Years 5-8.
- Support the School's aims to develop life-long learners with a spirit of resourcefulness and self-reliance within a warm and purposeful community.
- Work in a cross-curricular way through collaboration with other departments.
- Work closely with the Learning Development Department.
- Tailor provision to meet the needs of individuals.
- Participate in the school's performance management process.
- Keep planning up to date and regularly reviewed.
- Write reports and provide timely feedback to parents.
- Participate in/organise trips and events.
- Carry out a variety of supervision duties, including lunch and break-time duties.
- Attend Parent/Teacher Meetings.

Full-time staff are expected to run co-curricular activities and may also be an academic and pastoral tutor.

The post is suitable for experienced and recently qualified teachers. Additional roles and responsibilities will be considered for those seeking opportunities for progression and career development. Applications from Early Career Teachers and those aspiring to qualify as teachers are welcome. We will support candidates who wish to study for their PGCE whilst they are working at Winchester House.



Person Specification: The selection of candidates for short-listing will be based on this specification and candidates should bear this in mind when preparing their application and completing the application form

Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • A degree or equivalent. 	<ul style="list-style-type: none"> • PGCE / BEd • Qualified Teacher Status • Evidence of continuous CPD and commitment to further professional development
Specialist Skills and Experience	<ul style="list-style-type: none"> • Effective at working with other people either as part of a team or in a supervisory capacity. • Experience in teaching. • Ability to teach Maths up to Y8 standard. • Skilled in the use of Outlook, Word, and Excel. • Ability to provide clear explanations and instructions. • To have the ability to develop and maintain good professional relationships. • Ability to set high standards and be a role model. • Ability to deal sensitively with people and resolve conflicts. • Have good subject knowledge. 	<ul style="list-style-type: none"> • Experience teaching, instructing, coaching, or mentoring to Y5-8. • Skilled in the use of SharePoint, PowerPoint, OneNote, and Teams. • The ability to contribute to other curriculum areas, such as Sports and co-curricular activities. • Brings personal interests and enthusiasm to the school community. • Ability to deliver presentations, speeches and talks to large audiences. • The ability to communicate effectively in verbal and written forms to a range of audiences.
Personal Qualities	<ul style="list-style-type: none"> • Willingness to be involved with all aspects of a busy school. • Proactive, enthusiastic, and positive. • Approachable, kind and understanding. • Resilient, calm, and patient. • Organised, punctual and good at personal administration. • Open-minded, adaptable and solution focused. • A passion for education. • Able to develop good working relationships with other people. 	

This job description and Person Specification reflects the present requirements of the post and as duties and responsibilities change/develop, the job description will be reviewed and be subject to amendment in consultation with the post holder

Date Agreed: January 26



Our Values



Value scales:

This value is the least important to the role	This value has some significance to the role	This value is desirable to the role but not essential	This value is important to the role	This value is essential to the role
1	2	3	4	5

In the role of Teacher of Maths, we are looking for Change Makers who are (please highlight as appropriate):

Professional:	1	2	3	4	5
Creative Problem Solvers:	1	2	3	4	5
Kind:	1	2	3	4	5
Flexible:	1	2	3	4	5
Collaborative:	1	2	3	4	5
Communicator:	1	2	3	4	5