

**WE TEACH  
THE  
FUTURE**

**APPOINTMENT OF  
Key Stage 1  
or 2 Teacher**

**WINCHESTER  
HOUSE** 

THE *Stowe*  
GROUP



**“There’s magic in  
the air at WHS”  
Tatler Schools Review**

# WELCOME

I first fell in love with Winchester House on a cold, blustery day when I was greeted not by silence, but by the joyful voices of a group of pupils singing with infectious enthusiasm. It was a moment that captured everything special about this school: a place where children feel safe to express themselves, where learning is filled with curiosity and laughter, and where every pupil is known personally.

Winchester House blends tradition with innovation, and academic excellence. Our small class sizes, dedicated tutor system and specialist teaching from Reception upwards ensure a truly personalised education. Beyond the classroom, our extensive facilities, including a state-of-the-art AstroTurf, Science laboratories, and a Secret Garden, provide opportunities for exploration, play and challenge.

Above all, Winchester House is a place where children develop as individuals, learning not just facts, but the skills and confidence to shape their futures. It is a school that lives by its motto: Non Nobis Solum—Not for ourselves alone.

Please do not hesitate to get in touch with any questions regarding your application.

**Antonia Lee**  
Head



# ABOUT

**Set in the heart of Brackley, on the borders of Northamptonshire, Oxfordshire, and Buckinghamshire, Winchester House is a day and boarding prep school for children aged 3 to 13 years.**

We're town school with an adventurous spirit, with extensive playing fields, an outdoor pool and a magical Secret Garden for outdoor learning, our pupils return home (or to their boarding house) each day enriched, inspired, and, more often than not, a little bit muddy!

Winchester House is a place of exploration, curiosity, and opportunity—where ambitious minds, risk-takers, and creative thinkers are nurtured in a warm, family-friendly environment.

Here, learning is an adventure, and every child is encouraged to embrace challenge, develop resilience, and find joy in their successes.

Our Creative Curriculum, introduced in Nursery and running through to Year 4, immerses pupils in term-long topics that spark curiosity and independent

thinking. From Year 5 onwards, pupils move into a specialist subject model, preparing them for Common Entrance with an inspiring and rigorous academic programme.

Small class sizes, passionate teachers and specialist subject instruction from an early age provide the foundation for success - many of our pupils go on to achieve scholarships at leading senior schools.

But academic results are just one part of the story. A Winchester House education extends far beyond the classroom. Our co-curricular programme is designed to ignite new passions and develop well-rounded individuals. Whether through Sport, Drama, Music, outdoor education, or community engagement, our pupils grow in confidence, develop leadership skills, and learn the value of teamwork, creativity, and perseverance.

At Winchester House, our motto *Non Nobis Solum*—Not for ourselves alone—runs through the heart of everything we do.







**In January 2021, Winchester House became part of The Stowe Group. The Stowe Group comprises Stowe School, Swanbourne House School, Winchester House School and Ashfold School. The Group's formation has given pupils and staff at Winchester House access, not only to Stowe's world-famous estate, but to its expertise in teaching and learning as well as governance. The Stowe Group launched its Change Makers vision along with the Change 100 programme to raise £100m for transformational bursaries. The Stowe Group is part of Allied Schools, an association of independent schools which uphold the Protestant and Evangelical principles of the Church of England.**

The Stowe Group does not aim to produce stereotypes or mould pupils into conventional all-rounders. Change Makers are encouraged to grow in their own way and celebrate the differences between them. Nurturing the emotional, physical and mental well-being of each pupil is of paramount importance and our culture is characterised by teamwork, collaboration and mutual respect. Mindful of their ethical, intellectual, physical and social development, we educate and support our pupils to achieve fulfilling lives. Our goal is to inspire pupils and staff to be Change Makers who will shape positive futures for themselves, their families and the global community.



Through a broad and inclusive education, pupils are educated and prepared for life. They gain knowledge and understanding in a wide range of academic disciplines as well as developing core skills in critical thinking, intellectual curiosity, innovation, communication, technology, creativity, team-work and collaboration, self-reflection and lifelong engagement. Excellent facilities support our educational aims and are shared with the wider community. We strive for excellence and celebrate achievement, valuing education as a journey and not a destination in the belief that all pupils can exceed their potential. Learning is learnable and everyone can improve.

Our aim is to encourage personal development by creating a flourishing, vibrant, cohesive, caring and socially inclusive community which embraces pluralism, diversity and intercultural understanding. We celebrate differences by giving everyone a voice and then listening to multiple viewpoints. We believe it is our collective responsibility to develop the cognitive, physical, emotional and spiritual well-being of everyone in our community.

We are committed to the development of character, with particular emphasis on tolerance, resilience, honesty, humility, courage, compassion, gratitude and service. While many pupils compete at the highest level in sport, our aim is to provide a wealth of co-curricular activities which pupils of all abilities can access and enjoy. Through teaching, coaching and counselling, we will do our utmost to support pupils to be their best, do their best and feel their best. We honour the legacy of Change Makers from the past by looking forward to a future where wealth is not a barrier to success. We are building an endowment to support Change 100 which will promote social mobility by allowing unprecedented access, regardless of financial means or circumstances, to a Stowe Group education. We have developed partnerships with local schools, explored international opportunities and strategic links with universities, businesses and NGOs. We strive to attract and retain employees of the highest calibre.



# Key stage 1 or 2 Teacher

**Department: Bradshaw/Seligman**

**Accountable to: Head of Bradshaw/Seligman**

**Start date: 1 September 2026 (we would also consider a January 2027 start date for the right candidate)**

**Hours: Full Time**

## PURPOSE OF THE ROLE

We are looking for an inspirational teacher who will develop, plan, prepare and deliver a varied curriculum to a class of children. The successful applicant will be able to enthuse all children, with a passion for the core subjects.

We are looking for a teacher who will bring a love of learning and joy to their classroom, enthusing all pupils to achieve their potential. Beyond the classroom, we are looking for an individual who is “whole school”, inspiring Housians to be true Change Makers.



# KEY RESPONSIBILITIES

- Deliver outstanding teaching to children in Key Stage 1 or 2
- To have key person responsibility for a class of children, their learning, welfare, well-being and safety
- To manage children's behaviour while still promoting their development and self-esteem, maintaining a well ordered, happy and inspirational classroom environment
- Support the School's aims to develop life-long learners with a spirit of resourcefulness and self-reliance within a warm and purposeful community
- To plan and deliver a balanced curriculum suitable for the age range and abilities of the children, supporting and extending children through differentiated activities
- Work in a cross-curricular way and through collaboration with other departments
- To liaise with specialist staff, both internal and external, as necessary to meet children's needs e.g. Learning Development
- To observe and assess pupils and be responsible for tracking individual progress throughout the academic year
- To write progress checks and end of year reports according to WHS guidelines for their Key Children
- To forge strong relationships and links with the parents/carers of their key children, encouraging them to participate in their child's progress and development whilst still remaining professional and ensuring confidentiality is maintained
- To plan and attend parent teacher meetings
- To participate in the school's Performance Management process
- To be confident to help organise and participate in events within the school which promote the enthusiastic involvement of pupils, colleagues and parents
- To be fully involved in all aspects of Prep school life including the after-school clubs programme and duties such as eating lunch with the children
- Undertake any necessary professional development as identified by the school

Dated: May 2026



**Person Specification:** The selection of candidates for short-listing will be based on this specification and candidates should bear this in mind when preparing their application and completing the application form.

Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• A Degree or equivalent.</li> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuous professional improvement and commitment to further career development</li> <li>• Paediatric First Aid Qualification (a willingness to train is required)</li> </ul>
Specialist Skills and Experience	<ul style="list-style-type: none"> <li>• Experience of providing relevant, differentiated and inspired teaching for all pupils in the core subjects</li> <li>• Proven track record in teaching Key Stage 1 /2 in an exciting way in order to motivate and challenge pupils</li> <li>• How to provide effectively for the individual needs of all children – including both higher learning potential (gifted and talented) and those with learning difficulties (e.g. classroom organisation and learning strategies);</li> <li>• National Curriculum requirements</li> <li>• Methods for the monitoring, assessment, recording and reporting of pupils' progress</li> <li>• The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEND and Child Protection and the potential impact of various learning difficulties</li> <li>• The positive links necessary between school and parents</li> <li>• A range of effective teaching and learning strategies</li> <li>• The use of a range of media to teach and assess children's progress</li> <li>• Ability to use ICT effectively to support teaching and learning and to monitor children's progress</li> </ul>	<ul style="list-style-type: none"> <li>• A desire to work closely with colleagues in collaborative projects</li> <li>• Working in partnership with parents and colleagues including, the Learning Development Team and Teaching Assistants</li> <li>• Strategies to recognise and reward efforts and achievements towards self-reliance that are appropriate to the age and development of pupils</li> <li>• An interest in curriculum development</li> <li>• Proven ability to support children with SEND</li> </ul>
Personal Qualities	<ul style="list-style-type: none"> <li>• Have a commitment to safeguarding and promoting the welfare of children</li> <li>• Be committed to the teaching post</li> <li>• Be flexible, adaptable and able to use initiative</li> <li>• Be a good communicator</li> <li>• Proactive Energetic and creative</li> </ul>	

This job description and Person Specification reflects the present requirements of the post and as duties and responsibilities change/develop, the job description will be reviewed and be subject to amendment in consultation with the post holder



In the role we are looking for **Change Makers** who are:

<b>Professional</b>	1	2	3	4	5
<b>Creative Problem Solvers</b>	1	2	3	4	5
<b>Kind</b>	1	2	3	4	5
<b>Flexible</b>	1	2	2	4	5
<b>Collaborative</b>	1	2	3	4	5
<b>Communicator</b>	1	2	3	4	5

**Value scales:**

1. This value is the least important to the role
2. This value has some significance to the role
3. This value is desirable to the role but not essential
4. This value is important to the role
5. This value is essential to the role

# COLLEAGUE BENEFITS

For more details on all benefits, please follow this link:  
[www.stowe.co.uk/our-people/working-for-us/colleague-benefits](http://www.stowe.co.uk/our-people/working-for-us/colleague-benefits)



## Enhanced holiday entitlement

Your contract will provide details of the exact holiday entitlement you will receive



**Volunteer leave**  
Up to 2 days paid leave for volunteering



**Free refreshments**

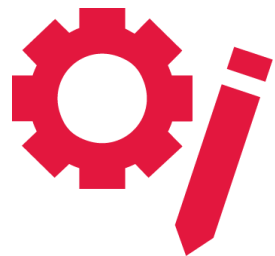


**Enhanced holiday entitlement**  
Your contract will provide details of the exact holiday entitlement you will receive



**Each person reward and recognition**  
Discounted shopping, cashback and access to diesel fuel card

**Shopping discounts**  
Through the 'Discounts for Teachers' website



**Learning and Development opportunities**



**Wraparound childcare**  
Free wraparound childcare available for all colleagues at Prep Schools



**Free annual flu vaccine**



**£89 Annual Golf Membership**  
For you and immediate family (applies to permanent colleagues only)



**Employee wellbeing programme**  
Including free access to counselling services, physiotherapy and more

# YOUR APPLICATION

To apply you will be redirected to The Stowe Group recruitment hub, where you will be required to submit a full application form.

If you need any help with the application process, please contact [recruitment@stowe.co.uk](mailto:recruitment@stowe.co.uk) or call 01280 818005.

Salary: the exact point on the Stowe Group Scale will be determined by the experience of the applicant.

Offers of employment are made subject to receipt of satisfactory references, DBS clearance and online background check carried out by our third-party partner, SP Index.

This job description reflects the present requirements of the post and as duties and responsibilities change/develop, the job description will be reviewed and be subject to amendment in consultation with the post holder.

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff to share this commitment and undergo appropriate checks.

**The Stowe Group is committed to providing outstanding safeguarding of the children in our care. You will be required to adhere to the School's safeguarding policy and guidelines and ensure that the safeguarding of children underpins everything that you do. Every member of staff of The Stowe Group has the responsibility to safeguard children.**



A photograph of three children in soccer uniforms walking away from the camera on a grassy field. The child on the left is wearing a dark hoodie and shorts. The child in the middle is wearing a dark short-sleeved shirt and shorts. The child on the right is wearing a dark short-sleeved shirt with red and white stripes on the sleeves and shorts. The background shows a building and a goalpost.

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