

Candidate pack

Teacher of Classics

Stowe



Our Vision and Ethos

Stowe stands in the most sublime setting of any school in the world. Historic buildings, landscaped gardens and the very spirit of the Enlightenment sit at the heart of its founding. But, as this remarkable landmark enters its second century as a leading public school, we believe that beauty and tradition are not enough: our future vision for the School embraces change, uncertainty and the challenges that will face our pupils not just during their academic careers, but throughout the rest of their lives in a world which is increasingly complex and ambiguous. Within that volatile environment we see our pupils and colleagues as Change Makers. They will make a lasting impact not only while they are here at Stowe, but, perhaps more importantly, in the wider world. The history of this place, both as a stately home and as a pioneering school remains important to our mission of education, and at the heart of a Stowe education remains intellectual enquiry, academic curiosity and a love of learning. We strive for a balance of rights and responsibilities, equality and inclusion and to treat each pupil and member of colleagues as an individual. Our vision is inspired

by a history of progressive thinking, and has been developed through collaboration with our pupils, parents, teachers, support colleagues, governors and alumni. Yes, we teach pupils how to excel in exams, but we also teach them how to collaborate, how to solve problems and how to think critically. Stowe is educating a generation of Change Makers ready to transform the world.

The Group's talented and committed workforce is one of our greatest strengths. We are committed to fostering team engagement, attracting, mentoring, developing and retaining our best teachers and support colleagues. We focus on employee wellbeing, provide opportunities for professional growth and we create a culture of community and partnership.



Anthony Wallersteiner

Dr Anthony Wallersteiner
Head of The Stowe Group

**“Stowe is educating
a generation of
Change Makers
ready to transform
the world.”**

THE *Stowe* GROUP

The Stowe Group of schools (Stowe, Ashfold, Swanbourne House and Winchester House) is situated on four separate sites in Buckinghamshire and Northamptonshire. Across the four schools, The Stowe Group can offer education for boys and girls from 3-18 years. Within The Stowe Group there are more than 1,800 pupils and 800 members of staff. The Schools occupy sites of historical significance in Swanbourne, Dorton, Brackley and the world-famous landscape gardens at Stowe, where we work with The National Trust to manage 880 acres and open the grounds to over 200,000 visitors a year. Stowe House is open to the public during the School holidays and for guided tours during term time. The Stowe Group is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. In 2021, The Stowe Group launched its transformational and substantive Change Makers vision and Change 100 programme.



Stowe



SWANBOURNE HOUSE
BUCKINGHAMSHIRE




ASHFOLD
SCHOOL



WINCHESTER
HOUSE 



PROFESSIONAL

CREATIVE PROBLEM SOLVERS

KIND

FLEXIBLE

COLLABORATIVE

COMMUNICATORS

We are Change Makers

who are:

Job details

Appointment of: Teacher of Classics

Start Date: 1 September 2026

Department: Classics

Accountable to: Head of Classics and then Faculty Chair (Languages)

Location: Stowe School

Salary: a very attractive and competitive package is offered

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The Department

Classics at Stowe is a small but successful and thriving Department. We offer Latin at both GCSE and A-level. Ancient Greek is taught at A-level within the timetable and at GCSE through lessons delivered both within and outside the timetable. Results in the department are excellent.

Key characteristics of the department are:

- an enthusiasm to share the delights of the classical world with as broad an audience as possible
- an emphasis on traditional academic rigour, including linguistic accuracy and learning
- a willingness to enhance teaching with modern methods including ICT

The Classics Department has one dedicated classroom and use of a seminar room. Each classroom has a computer and a computer projector. The Department boasts a Classics Library of some 1,000 primary and secondary sources including a wide selection of Latin and Greek texts as well as traditional grammar and syntax textbooks, some of which are now out of print but remain invaluable for staff reference. In addition, the Classics Department has a range of other resources including DVDs, CDs, artefacts and past examination papers.

The Classics Department has extensive sites on both the School Intranet and Virtual Learning Environment which are home to a broad range of teaching resources providing an invaluable tool for students and staff alike. There is also a large shared resources area for staff only.

Purpose of the role

To support the Head of Department in the delivery of the highest standards of pupil learning and teaching, and of achievement.

Key Tasks

- To promote the aims of the School at all times with colleagues, parents, pupils and the public.
- To play a full part in a seven day a week boarding School with commitment to teaching, pastoral care, extra-curricular activities and School duties.
- To assist in the recruitment of pupils and to promote the School and Department.
- To provide professional high-quality teaching, with the effective use of appropriate resources and the highest standards of learning and achievement of all pupils.
- To attend all appropriate Health & Safety (COSHH) and Child Protection training issues related to the pupils, School and Department.

1 Teaching

1.1 To enable pupils to acquire knowledge and make progress according to their ability so that they increase their understanding and develop their skills in the subject taught.

1.2 To foster in pupils the application of intellectual, physical or creative effort, interest in their work, and the ability to think and learn for themselves.

1.3 To create well-planned lessons and deliver through effective and appropriate teaching methods, activities and management of class time.

1.4 To show a good understanding of the aptitudes, needs and prior attainments of the pupils and ensure these are taken into account in lesson-planning.

1.5 To utilise effective strategies for managing behaviour and encouraging pupils to act responsibly.

1.6 To teach, according to their educational needs, the pupils assigned to him/her, including the setting and marking of work to be carried out by the pupils in class, prep and elsewhere.

1.7 To assess, record and report on pupils' development, progress and attainment and for all such records to be written in mark books (either paper copy or electronic) to be scrutinised and verified by the Head of Department or a member of EMT.

1.8 To work with, and under the instruction and guidance of, the Head of the Department(s) to which the teacher is assigned, in the preparation and development of courses of study, teaching materials, teaching programmes.

1.9 To carry out the terms of a departmental job description arrived at after individual discussion and consultation with the Head of Department(s) or manager to whom the teacher is assigned.

1.10 To contribute to the development of the curriculum, and to be aware of the latest thinking in both subject and the national curriculum.

1.11 To staff clinics and other academic support measures according to the timetables and needs of the pupils.

1.12 To teach/act as supervisor in the Projects Department as and when required by the Deputy Head (Academic).

2 Social and moral welfare of pupils

2.1 To take responsibility for the educational, social and moral welfare of pupils in the context of Stowe's boarding community.

2.2 To assist the Houseparent of the boarding house to which he/she is assigned, as required by the Head. For Junior School Tutors, this will normally involve a regular, weekly evening duty supervising pupils, occasional supervision of early prep and some weekend events as needed.

3 Tutorial work

3.1 To provide guidance and advice to tutees assigned to him/her, on their academic programmes, timetables, methods of study, study skills, further education and future careers, including information about sources of more expert advice on specific questions, making relevant records and reports.

3.2 To attend any Personal, Social and Health Education tutorial sessions as specified for his/her tutor group by the Heads of Year.

3.3 To communicate and consult with the parents of pupils to communicate and co-operate with persons or organisations inside and outside the School in order to promote the social and moral welfare of pupils.

3.4 To participate in meetings arranged for any of the purposes above.

4 Games and extra-curricular activities

4.1 All colleagues are expected to assist with, and be involved in, the provision of both games and extra-curricular activities. The nature of that assistance and the degree of involvement will naturally vary according to the experience, skills and aptitudes of individual colleagues. Nevertheless, in a boarding community, all staff can expect to be called upon during the week and at weekends, to contribute to this essential part of the School's educational provision.

5 Assessments and reports

5.1 To provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils.

6 Review and Professional Development

6.1 To keep abreast of developments in his/her subject(s) and its teaching methods in order to maintain a high level of professional competence; checking exam board websites regularly for specification updates and exam information and to attend Exam Board Inset. Colleagues should also participate in arrangements within the agreed framework for review and professional development, including INSET.

7 Discipline, Health and Safety

7.1 To maintain good order and discipline among pupils and safeguarding their health and safety both on the School premises and when they are engaged in School and other activities elsewhere, within the framework of the Health and Safety Policy documents.

7.2 To adhere to and manage all appropriate Health & Safety legislation, risk assessments and Child Protection training issues related to the Department.

8 Cover

8.1 To supervise and, where possible, teach pupils whose teacher is not available.

9 Meetings

9.1 To participate in all meetings which relate to the school curriculum, school organisation and school administration and to attend Chapel, assemblies and other school events as required by the Head.

10 Public Examinations

10.1 Colleagues should participate in arrangements for preparing pupils for public examinations and assess pupils for the purposes of such examinations. Teachers should also record and report such assessments and supervise and invigilate pupils during such examinations.

11 School Duties

11.1 To undertake the supervision of pupils at mealtimes, in detention, on school journeys and on school premises as required by the duty rota.

12 Management and Administration

12.1 To contribute to the induction and support of new and probationary teachers.

12.2 To be committed to continuing career and professional development.

12.3 To ensure compliance with the current teaching staff handbook.

Person specification

The selection of candidates for short-listing will be based on this specification and candidates should bear this in mind when preparing their application and completing the application form.

Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none">A 2:1 Honours degree (or equivalent) in the relevant subject(s).	<ul style="list-style-type: none">Postgraduate Certificate in Education.Or any relevant teaching qualification.
Specialist Skills and Experience	<ul style="list-style-type: none">Experience of classroom teachingAn ability to motivate, enthuse and influenceA commitment to safeguard and promote the welfare of children	<ul style="list-style-type: none">Experience of teaching GCSE and A-level Classics or equivalent
Personal Qualities	<ul style="list-style-type: none">A willingness to participate fully in the pastoral care, School duties and extra curricular activities.A commitment to safeguard and promote the welfare of children.Strong communication and organisational skills.	

This job description and Person Specification reflects the present requirements of the post and as duties and responsibilities change/develop, the job description will be reviewed and be subject to amendment in consultation with the post holder.

Date Agreed: February 2026



Enhanced holiday entitlement

Your contract will provide details of the exact holiday entitlement you will receive



Free School Meals

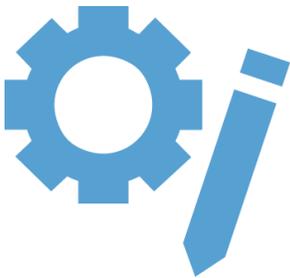
For colleagues working six hours or more during term time



Cycle2work scheme

(National Minimum Wage rules may impact eligibility)

Colleague benefits



Learning and development opportunities



Discounted School Fees

At Stowe Group schools

Access to the Stowe Library

Plus a range of online digital magazines and publications



Free annual flu vaccine



£89 Annual Golf Membership

For you and immediate family (applies to permanent colleagues only)



Volunteer leave

Up to 2 days paid leave for volunteering



Employee wellbeing programme

Including free access to counselling services, physiotherapy and more



Shopping discounts

Through the 'Discounts for Teachers' website



Free refreshments



Wraparound childcare

Free wraparound childcare available for all colleagues at Prep Schools



Free gym and swimming pool use

For you and your family (Stowe colleagues only, specific times apply.) Free Yoga classes at Stowe.



We are change makers

THE *Stowe*
GROUP

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SECURITY

BARBARIAN