

## Job Description

<b>Job Title:</b>	Painter and Decorator
<b>Hours of Work:</b>	37.5 – 08:00 to 16:00 Mon-Fri
<b>Department:</b>	Estates
<b>Job Grade:</b>	7
<b>Accountable to:</b>	Decorating Foreman
<b>Number of direct reports:</b>	None
<b>Budgetary responsibility:</b>	None
<b>Location:</b>	Stowe School
<b>Purpose of the role:</b>	To complete the painting and decorating tasks across the School estate, both internally and externally.

### The Stowe Group

The Stowe Group of schools (Stowe, Ashfold, Swanbourne House and Winchester House) is situated on four separate sites in Buckinghamshire and Northamptonshire and educates children from 3-18 years. Within The Stowe Group there are more than 1,800 pupils and 800 members of staff. The schools occupy sites of historical significance in Swanbourne, Dorton, Brackley and the world-famous landscape gardens at Stowe, where we work with The National Trust to manage 880 acres and open the grounds to over 200,000 visitors a year. Stowe House is open to the public during the School holidays and for guided tours during term time. The Stowe Group is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. In 2021, The Stowe Group launched its transformational Change Makers vision and Change 100 programme.

### Vision & Ethos

We are Change Makers

Stowe stands in the most sublime setting of any school in the world. Historic buildings, landscaped gardens and the very spirit of the Enlightenment sit at the heart of its founding. But, as this remarkable landmark enters its second century as a leading public school, we believe that beauty and tradition are not enough: our future vision for the School embraces change, uncertainty and the challenges that will face our pupils not just during their academic careers, but throughout the rest of their lives in a world which is increasingly complex and ambiguous. Within that volatile environment we see our pupils and staff as Change Makers. They will make a lasting impact not only while they are here at Stowe, but, perhaps more importantly, in the wider world. The history of this place, both as a stately home and as a pioneering school remains important to our mission of education, and at the heart of a Stowe education remains intellectual enquiry, academic curiosity and a love of learning. We strive for a balance of rights and responsibilities, equality and inclusion and to treat each pupil and member of staff as an individual. Our vision is inspired by a history of progressive thinking, and has been developed through collaboration with our pupils, parents, teachers, support staff, governors and alumni. Yes, we teach pupils how to excel in

exams, but we also teach them how to collaborate, how to solve problems and how to think critically. Stowe is educating a generation of Change Makers ready to transform the world.

The Group's talented and committed workforce is one of our greatest strengths. We are committed to fostering team engagement, attracting, mentoring, developing and retaining our best teachers and support staff. We focus on employee wellbeing, provide opportunities for professional growth and we create a culture of community and partnership.

#### Key Tasks:

1. To prepare surfaces ahead of decoration to ensure a high-quality finish.
2. To carry out decoration both internally and externally to all school buildings and structures as directed by the Decorating Foreman.
3. To carry out work in compliance with best trade practices, in accordance with the School's Health & Safety policies and rules and statutory regulations.
4. To comply with the Health & Safety data sheets for the materials used.
5. To work closely with other trades and members of the Estates Department in the completion of maintenance work, building works and refurbishment as directed by the Assistant Estates Manager.
6. To carry out work to a high standard, ensuring the workplace is safe and clean and tidy.
7. To ensure that the painters' workshop and store are kept clean and tidy.
8. To assist the Decorating Foreman in ensuring that stocks of building materials in store are maintained at minimum workable levels.
9. To check that fuel, oil, water, lights and tyres of School vehicles are in working order prior to use and to ensure vehicles are left clean after use. Any faults or accidents to be reported immediately to the Building and Works Manager.
10. To respect the surrounding and adjacent buildings and their fabric and finishes and ensure that the effect of the work is minimised on the other occupants of the School. Additionally, when leaving the works during the day and at the end of the working day, to ensure that works are left safe to ensure that other users of the building, including pupils, cannot be harmed by the building works.

<b>Person Specification:</b> The selection of candidates for short-listing will be based on this specification and candidates should bear this in mind when preparing their application and completing the application form		
<b>Attributes</b>	<b>Essential</b>	<b>Desirable</b>
Qualifications	<ul style="list-style-type: none"> <li>• GCSE's Grade C and Above</li> </ul>	<ul style="list-style-type: none"> <li>• City and Guilds Apprentice or NVQ equivalent</li> </ul>
Specialist Skills and Experience	<ul style="list-style-type: none"> <li>• Knowledge of painting practices and paints</li> <li>• Knowledge of rubbing down techniques, filling and preparation</li> <li>• Experience in high quality painting</li> <li>• Knowledge of related health and safety regulations and practices</li> <li>• Ability take information from schedules</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
Personal Qualities	<ul style="list-style-type: none"> <li>• Good team worker</li> <li>• Good communicator</li> <li>• A friendly, flexible and helpful manner</li> <li>• To be physically fit and agile</li> <li>• Willingness to undertake a range of jobs as requested by the Painting Foreman</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
This job description and Person Specification reflects the present requirements of the post and as duties and responsibilities change/develop, the job description will be reviewed and be subject to amendment in consultation with the post holder		
<b>Date Agreed: July 2025</b>		

Our Values



Value scales:

This value is the least important to the role	This value has some significance to the role	This value is desirable to the role but not essential	This value is important to the role	This value is essential to the role
1	2	3	4	5

In the role of Painter and Decorator we are looking for Change Makers who are (please highlight as appropriate):

Professional:	1	2	3	4	5
Creative Problem Solvers:	1	2	3	4	5
Kind:	1	2	3	4	5
Flexible:	1	2	3	4	5
Collaborative:	1	2	3	4	5
Communicator:	1	2	3	4	5