

**WE TEACH
THE
FUTURE**

**APPOINTMENT OF
TEACHER OF
MUSIC**

**WINCHESTER
HOUSE** 

THE *Stowe*
GROUP



**“There’s magic in
the air at WHS”
Tatler Schools Review**

WELCOME

I first fell in love with Winchester House on a cold, blustery day when I was greeted not by silence, but by the joyful voices of a group of pupils singing with infectious enthusiasm. It was a moment that captured everything special about this school: a place where children feel safe to express themselves, where learning is filled with curiosity and laughter, and where every pupil is known personally.

Winchester House blends tradition with innovation, and academic excellence. Our small class sizes, dedicated tutor system and specialist teaching from Reception upwards ensure a truly personalised education. Beyond the classroom, our extensive facilities, including a state-of-the-art Astroturf, Science laboratories, and a Secret Garden, provide opportunities for exploration, play and challenge.

Above all, Winchester House is a place where children develop as individuals, learning not just facts, but the skills and confidence to shape their futures. It is a school that lives by its motto: Non Nobis Solum—Not for ourselves alone.

Please do not hesitate to get in touch with any questions regarding your application.

Antonia Lee
Head



ABOUT

Set in the heart of Brackley, on the borders of Northamptonshire, Oxfordshire, and Buckinghamshire, Winchester House is a day and boarding prep school for children aged 3 to 13 years.

We're town school with an adventurous spirit, with extensive playing fields, an outdoor pool and a magical Secret Garden for outdoor learning, our pupils return home (or to their boarding house) each day enriched, inspired, and, more often than not, a little bit muddy!

Winchester House is a place of exploration, curiosity, and opportunity—where ambitious minds, risk-takers, and creative thinkers are nurtured in a warm, family-friendly environment.

Here, learning is an adventure, and every child is encouraged to embrace challenge, develop resilience, and find joy in their successes.

Our Creative Curriculum, introduced in Nursery and running through to Year 4, immerses pupils in term-long topics that spark curiosity and independent

thinking. From Year 5 onwards, pupils move into a specialist subject model, preparing them for Common Entrance with an inspiring and rigorous academic programme.

Small class sizes, passionate teachers and specialist subject instruction from an early age provide the foundation for success - many of our pupils go on to achieve scholarships at leading senior schools.

But academic results are just one part of the story. A Winchester House education extends far beyond the classroom. Our co-curricular programme is designed to ignite new passions and develop well-rounded individuals. Whether through Sport, Drama, Music, outdoor education, or community engagement, our pupils grow in confidence, develop leadership skills, and learn the value of teamwork, creativity, and perseverance.

At Winchester House, our motto *Non Nobis Solum*—Not for ourselves alone—runs through the heart of everything we do.







In January 2021, Winchester House became part of The Stowe Group. The Stowe Group comprises Stowe School, Swanbourne House School, Winchester House School and Ashfold School. The Group's formation has given pupils and staff at Winchester House access, not only to Stowe's world-famous estate, but to its expertise in teaching and learning as well as governance. The Stowe Group launched its Change Makers vision along with the Change 100 programme to raise £100m for transformational bursaries. The Stowe Group is part of Allied Schools, an association of independent schools which uphold the Protestant and Evangelical principles of the Church of England.

The Stowe Group does not aim to produce stereotypes or mould pupils into conventional all-rounders. Change Makers are encouraged to grow in their own way and celebrate the differences between them. Nurturing the emotional, physical and mental well-being of each pupil is of paramount importance and our culture is characterised by teamwork, collaboration and mutual respect. Mindful of their ethical, intellectual, physical and social development, we educate and support our pupils to achieve fulfilling lives. Our goal is to inspire pupils and staff to be Change Makers who will shape positive futures for themselves, their families and the global community.



Through a broad and inclusive education, pupils are educated and prepared for life. They gain knowledge and understanding in a wide range of academic disciplines as well as developing core skills in critical thinking, intellectual curiosity, innovation, communication, technology, creativity, team-work and collaboration, self-reflection and lifelong engagement. Excellent facilities support our educational aims and are shared with the wider community. We strive for excellence and celebrate achievement, valuing education as a journey and not a destination in the belief that all pupils can exceed their potential. Learning is learnable and everyone can improve.

Our aim is to encourage personal development by creating a flourishing, vibrant, cohesive, caring and socially inclusive community which embraces pluralism, diversity and intercultural understanding. We celebrate differences by giving everyone a voice and then listening to multiple viewpoints. We believe it is our collective responsibility to develop the cognitive, physical, emotional and spiritual well-being of everyone in our community.

We are committed to the development of character, with particular emphasis on tolerance, resilience, honesty, humility, courage, compassion, gratitude and service. While many pupils compete at the highest level in sport, our aim is to provide a wealth of co-curricular activities which pupils of all abilities can access and enjoy. Through teaching, coaching and counselling, we will do our utmost to support pupils to be their best, do their best and feel their best. We honour the legacy of Change Makers from the past by looking forward to a future where wealth is not a barrier to success. We are building an endowment to support Change 100 which will promote social mobility by allowing unprecedented access, regardless of financial means or circumstances, to a Stowe Group education. We have developed partnerships with local schools, explored international opportunities and strategic links with universities, businesses and NGOs. We strive to attract and retain employees of the highest calibre.



TEACHER OF MUSIC

Department: Performing Arts

Accountable to: Director of Performing Arts

Start date: 1 September 2026 or 1 January 2027

Hours: Full Time/Term Time

THE MUSIC DEPARTMENT

This is an exciting opportunity to join a newly integrated Performing Arts department, bringing together the school's successful Music and Drama provision into one collaborative and ambitious team.

Music and Drama are established strengths at Winchester House, and we are looking for an energetic and creative practitioner to help drive the next stage of growth and innovation.

From curriculum teaching and individual lessons to orchestras, choirs, ensembles, productions, concerts, competitions and tours, Performing Arts is a vibrant and central part of school life.

The successful candidate will bring passion, drive and vision to help shape a department that inspires pupils to perform, create and excel.



PURPOSE OF THE JOB

We want our pupils to love going to lessons and to actively want to learn Music.

We are looking for a teacher who will bring a love of learning to teach Music across the full age range from Nursery to Year 8, delivering an inspiring and ambitious curriculum that nurtures creativity, confidence and performance skills.

To prepare pupils for Arts Award qualifications (Years 5–8) and scholarship examinations, supporting them to achieve their full potential.

To play a leading role in shaping and developing a dynamic and forward-thinking Performing Arts department, working collaboratively across Music and Drama to create exciting opportunities for performance, creativity and cross-curricular learning.

To lead and develop a vibrant co-curricular music programme, including choirs, orchestra and ensembles, bringing energy, enthusiasm and advanced piano/keyboard accompaniment skills to rehearsals, performances and productions.

To contribute to the wider life of the school by fostering a love of music, encouraging participation and helping to build a thriving performing arts culture.

Dated: May 2026

KEY RESPONSIBILITIES

- Prepare pupils for Arts Award and scholarship examinations.
- Lead and accompany choirs, orchestra and ensembles to a high standard.
- Support and contribute to musical productions in collaboration with Drama.
- Build on the department's strong reputation, with a focus on growing participation and performance opportunities.
- Work collaboratively across departments, including cross-curricular projects up to Year 4.
- Work closely with the Learning Development Department to support individual pupil needs.
- Contribute to co-curricular provision, ensuring a rich and varied music offering.
- Organise and support concerts, trips, performances and events.
- Participate in the school's performance management process.
- Keep planning up to date and regularly reviewed.
- Write reports and provide timely feedback to parents.
- Participate in/organise trips and events.
- Carry out a variety of supervision duties, including lunch and break-time duties.
- Attend Parent/Teacher Meetings.



Person Specification: The selection of candidates for short-listing will be based on this specification and candidates should bear this in mind when preparing their application and completing the application form.

Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Good honours degree in Music • Qualified Teacher Status (QTS) • Minimum Grade 8 Piano (or equivalent advanced performance standard) • Evidence of continued professional development and commitment to ongoing learning 	<ul style="list-style-type: none"> • Advanced proficiency across multiple instrumental disciplines • Experience of preparing pupils for Arts Award and scholarship examinations
Specialist Skills and Experience	<ul style="list-style-type: none"> • Proven ability to deliver inspiring, creative and differentiated Music teaching across a wide age range • Strong experience leading choirs, orchestras and ensembles • Advanced piano/keyboard accompaniment skills • Experience of supporting or leading musical productions in collaboration with Drama • Effective at working with other people either as part of a team or in a supervisory capacity • Ability to use ICT (Outlook, Word, Excel) effectively to enhance teaching, learning and assessment • Ability to provide clear explanations and instructions • To have the ability to develop and maintain good professional relationships • Ability to set high standards and be a role model • The ability to communicate effectively in verbal and written forms to a range of audiences • Experience of monitoring, assessing and reporting on pupil progress • Understanding of how to meet the needs of all learners, including able, gifted and SEND pupils • Strong understanding of curriculum development and progression in Music • Knowledge of Arts Award and scholarship pathways 	<ul style="list-style-type: none"> • The ability to contribute to other curriculum areas such as Sports and co-curricular activities • Passionate about Music and Performing Arts • Energetic, ambitious and forward-thinking • Creative in their teaching and problem-solving • Flexible and adaptable in a busy school environment • Resilient and reflective, with a commitment to continuous improvement • An excellent communicator with pupils, parents and colleagues. • Organ player.
Personal Qualities	<ul style="list-style-type: none"> • Willingness to be involved with all aspects of a busy school • Proactive, enthusiastic, and positive • Approachable, kind and understanding • Resilient, calm, and patient • Organised, punctual and good at personal administration • Open-minded, adaptable and solution-focused • A passion for education • Able to develop good working relationships with other people 	



In the role we are looking for **Change Makers** who are:

Professional	1	2	3	4	5
Creative Problem Solvers	1	2	3	4	5
Kind	1	2	3	4	5
Flexible	1	2	2	4	5
Collaborative	1	2	3	4	5
Communicator	1	2	3	4	5

Value scales:

1. This value is the least important to the role
2. This value has some significance to the role
3. This value is desirable to the role but not essential
4. This value is important to the role
5. This value is essential to the role

COLLEAGUE BENEFITS

For more details on all benefits, please follow this link:
www.stowe.co.uk/our-people/working-for-us/colleague-benefits



Enhanced holiday entitlement

Your contract will provide details of the exact holiday entitlement you will receive



Volunteer leave
Up to 2 days paid leave for volunteering



Free refreshments

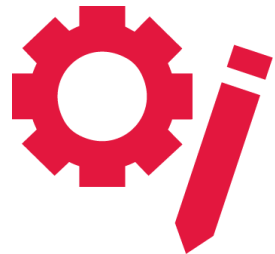


Enhanced holiday entitlement
Your contract will provide details of the exact holiday entitlement you will receive



Each person reward and recognition
Discounted shopping, cashback and access to diesel fuel card

Shopping discounts
Through the 'Discounts for Teachers' website



Learning and Development opportunities



Wraparound childcare
Free wraparound childcare available for all colleagues at Prep Schools



Free annual flu vaccine



£89 Annual Golf Membership
For you and immediate family (applies to permanent colleagues only)



Employee wellbeing programme
Including free access to counselling services, physiotherapy and more

YOUR APPLICATION

To apply you will be redirected to The Stowe Group recruitment hub, where you will be required to submit a full application form.

If you need any help with the application process, please contact recruitment@stowe.co.uk or call 01280 818005.

Salary: the exact point on the Stowe Group Scale will be determined by the experience of the applicant, we also welcome early career Teachers.

Offers of employment are made subject to receipt of satisfactory references, DBS clearance and online background check carried out by our third-party partner, SP Index.

This job description reflects the present requirements of the post and as duties and responsibilities change/develop, the job description will be reviewed and be subject to amendment in consultation with the post holder.

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff to share this commitment and undergo appropriate checks.

The Stowe Group is committed to providing outstanding safeguarding of the children in our care. You will be required to adhere to the School's safeguarding policy and guidelines and ensure that the safeguarding of children underpins everything that you do. Every member of staff of The Stowe Group has the responsibility to safeguard children.



A photograph of three children in soccer uniforms walking away from the camera on a grassy field. The child on the left is wearing a dark hoodie and shorts. The child in the middle is wearing a dark short-sleeved shirt and shorts. The child on the right is wearing a dark short-sleeved shirt with red and white stripes on the sleeves and shorts. The background shows a building and a goalpost.

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