

WE TEACH  
THE  
FUTURE

APPOINTMENT OF  
TEACHER  
OF  
ENGLISH

WINCHESTER  
HOUSE



THE *Stowe*  
GROUP



“There’s magic in  
the air at WHS”  
Tatler Schools Review

# WELCOME

I first fell in love with Winchester House on a cold, blustery day when I was greeted not by silence, but by the joyful voices of a group of pupils singing with infectious enthusiasm. It was a moment that captured everything special about this school: a place where children feel safe to express themselves, where learning is filled with curiosity and laughter, and where every pupil is known personally.

Winchester House blends tradition with innovation, and academic excellence. Our small class sizes, dedicated tutor system and specialist teaching from Reception upwards ensure a truly personalised education. Beyond the classroom, our extensive facilities, including a state-of-the-art Astroturf, Science laboratories, and a Secret Garden, provide opportunities for exploration, play and challenge.

Above all, Winchester House is a place where children develop as individuals, learning not just facts, but the skills and confidence to shape their futures. It is a school that lives by its motto: Non Nobis Solum—Not for ourselves alone.

Please do not hesitate to get in touch with any questions regarding your application.

**Antonia Lee**  
Head



# ABOUT

**Set in the heart of Brackley, on the borders of Northamptonshire, Oxfordshire, and Buckinghamshire, Winchester House is a day and boarding prep school for children aged 3 to 13 years.**

We're town school with an adventurous spirit, with extensive playing fields, an outdoor pool and a magical Secret Garden for outdoor learning, our pupils return home (or to their boarding house) each day enriched, inspired, and, more often than not, a little bit muddy!

Winchester House is a place of exploration, curiosity, and opportunity—where ambitious minds, risk-takers, and creative thinkers are nurtured in a warm, family-friendly environment.

Here, learning is an adventure, and every child is encouraged to embrace challenge, develop resilience, and find joy in their successes.

Our Creative Curriculum, introduced in Nursery and running through to Year 4, immerses pupils in term-long topics that spark curiosity and independent

thinking. From Year 5 onwards, pupils move into a specialist subject model, preparing them for Common Entrance with an inspiring and rigorous academic programme.

Small class sizes, passionate teachers and specialist subject instruction from an early age provide the foundation for success - many of our pupils go on to achieve scholarships at leading senior schools.

But academic results are just one part of the story. A Winchester House education extends far beyond the classroom. Our co-curricular programme is designed to ignite new passions and develop well-rounded individuals. Whether through Sport, Drama, Music, outdoor education, or community engagement, our pupils grow in confidence, develop leadership skills, and learn the value of teamwork, creativity, and perseverance.

At Winchester House, our motto *Non Nobis Solum*—Not for ourselves alone—runs through the heart of everything we do.





In January 2021, Winchester House became part of The Stowe Group. The Stowe Group comprises Stowe School, Swanbourne House School, Winchester House School and Ashfold School. The Group's formation has given pupils and staff at Winchester House access, not only to Stowe's world-famous estate, but to its expertise in teaching and learning as well as governance. The Stowe Group launched its Change Makers vision along with the Change 100 programme to raise £100m for transformational bursaries. The Stowe Group is part of Allied Schools, an association of independent schools which uphold the Protestant and Evangelical principles of the Church of England.

The Stowe Group does not aim to produce stereotypes or mould pupils into conventional all-rounders. Change Makers are encouraged to grow in their own way and celebrate the differences between them. Nurturing the emotional, physical and mental well-being of each pupil is of paramount importance and our culture is characterised by teamwork, collaboration and mutual respect. Mindful of their ethical, intellectual, physical and social development, we educate and support our pupils to achieve fulfilling lives. Our goal is to inspire pupils and staff to be Change Makers who will shape positive futures for themselves, their families and the global community.



Through a broad and inclusive education, pupils are educated and prepared for life. They gain knowledge and understanding in a wide range of academic disciplines as well as developing core skills in critical thinking, intellectual curiosity, innovation, communication, technology, creativity, team-work and collaboration, self-reflection and lifelong engagement. Excellent facilities support our educational aims and are shared with the wider community. We strive for excellence and celebrate achievement, valuing education as a journey and not a destination in the belief that all pupils can exceed their potential. Learning is learnable and everyone can improve.

Our aim is to encourage personal development by creating a flourishing, vibrant, cohesive, caring and socially inclusive community which embraces pluralism, diversity and intercultural understanding. We celebrate differences by giving everyone a voice and then listening to multiple viewpoints. We believe it is our collective responsibility to develop the cognitive, physical, emotional and spiritual well-being of everyone in our community.

We are committed to the development of character, with particular emphasis on tolerance, resilience, honesty, humility, courage, compassion, gratitude and service. While many pupils compete at the highest level in sport, our aim is to provide a wealth of co-curricular activities which pupils of all abilities can access and enjoy. Through teaching, coaching and counselling, we will do our utmost to support pupils to be their best, do their best and feel their best. We honour the legacy of Change Makers from the past by looking forward to a future where wealth is not a barrier to success. We are building an endowment to support Change 100 which will promote social mobility by allowing unprecedented access, regardless of financial means or circumstances, to a Stowe Group education. We have developed partnerships with local schools, explored international opportunities and strategic links with universities, businesses and NGOs. We strive to attract and retain employees of the highest calibre.



# TEACHER OF ENGLISH

**Department:** English

**Accountable to:** Head of English

**Start date:** 1 September 2026

**Hours:** Full Time

## THE ENGLISH DEPARTMENT

The work of our busy English department permeates the life of the school. We aim to ensure that all children are confident communicators, equally able to listen, speak, read or write, whatever the situation in which they find themselves.

We make the best use we can of our interesting buildings and grounds, using them as settings for directly observed writing whenever we can. We set out not just to teach children how to read, but to teach them to be independent readers with a love of books and stories, as well as ensuring all our pupils are exposed to poetry, plays, and classic and modern literature. We also have a forward-thinking outlook: embracing not just the use but also the teaching of ICT within our lessons.

To help us deliver our ambitious aims, we lead several whole school events, including a Public Speaking Evening, Book Week, annual visits from authors and illustrators and regular trips to the theatre. We also publish a creative writing magazine in the summer term. A lifelong love of reading and writing is our aim for all of our pupils.



## PURPOSE OF THE JOB

We want our pupils to love going to lessons and to actively want to learn English.

We are looking for a teacher who will bring a love of learning and joy to their classroom, enthusing all pupils to achieve their potential and nurturing those who aspire to excel in English. Beyond the classroom, we are looking for an individual who is “whole school”, inspiring Housians to be true Change Makers, and we welcome applications from candidates who are able to offer other subjects and/or sports in addition to English.

English is taught by specialist primary and secondary qualified teachers from Year 5 in preparation for Common Entrance and other scholarship and senior school entrance assessments.

The post is suitable for experienced teachers, Early Career teachers and those aspiring to qualify as teachers. We will support candidates who wish to study for their PGCE whilst they are working at Winchester House.

Full-time staff are expected to run co-curricular activities and may also be an academic and pastoral tutor.

## KEY RESPONSIBILITIES

- Deliver outstanding English teaching to pupils in Years 5-8.
- Support the School’s aims to develop life-long learners with a spirit of resourcefulness and self-reliance within a warm and purposeful community.
- Work in a cross-curricular way through collaboration with other departments.
- Work closely with the Learning Development Department.
- Tailor provision to meet the needs of individuals.
- Participate in the school’s performance management process.
- Keep planning up to date and regularly reviewed.
- Write reports and provide timely feedback to parents.
- Participate in/organise trips and events.
- Carry out a variety of supervision duties, including lunch and break-time duties.
- Attend Parent/Teacher Meetings.



**Person Specification:** The selection of candidates for short-listing will be based on this specification and candidates should bear this in mind when preparing their application and completing the application form.

Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none"><li>• A Degree or equivalent.</li></ul>	<ul style="list-style-type: none"><li>• PGCE / Bed</li><li>• Qualified Teacher Status</li><li>• Evidence of continuous INSET and commitment to further professional development</li></ul>
Specialist Skills and Experience	<ul style="list-style-type: none"><li>• Effective at working with other people either as part of a team or in a supervisory capacity.</li><li>• Skilled in the use of Outlook, Word, and Excel.</li><li>• Ability to provide clear explanations and instructions.</li><li>• To have the ability to develop and maintain good professional relationships.</li><li>• Ability to set high standards and be a role model.</li><li>• Ability to deal sensitively with people and resolve conflicts.</li><li>• The ability to communicate effectively in verbal and written forms to a range of audiences.</li><li>• Have good subject knowledge.</li><li>• Able to provide pastoral support to a Tutor Group.</li></ul>	<ul style="list-style-type: none"><li>• Experience teaching, instructing, coaching, or mentoring to Y5-8.</li><li>• Ability to teach KS3 English to a high standard.</li><li>• Skilled in the use of SharePoint, PowerPoint, OneNote, and Teams.</li><li>• The ability to contribute to other curriculum areas such as Sports and co-curricular activities.</li><li>• Experience with Scholarship programs.</li><li>• Brings personal interests and enthusiasm to the school community.</li><li>• Familiar with educational strategies for promoting progress.</li><li>• Ability to deliver presentations, speeches and talks to large audiences.</li><li>• The ability to communicate effectively in verbal and written forms to a range of audiences.</li></ul>
Personal Qualities	<ul style="list-style-type: none"><li>• Willingness to be involved with all aspects of a busy school.</li><li>• Proactive, enthusiastic, and positive.</li><li>• Approachable, kind and understanding.</li><li>• Resilient, calm, and patient.</li><li>• Organised, punctual and good at personal administration.</li><li>• Open-minded, adaptable and solution-focused.</li><li>• A passion for education.</li><li>• Able to develop good working relationships with other people.</li></ul>	



In the role we are looking for  
**Change Makers** who are:

<b>Professional</b>	1	2	3	4	5
<b>Creative Problem Solvers</b>	1	2	3	4	5
<b>Kind</b>	1	2	3	4	5
<b>Flexible</b>	1	2	2	4	5
<b>Collaborative</b>	1	2	3	4	5
<b>Communicator</b>	1	2	3	4	5

**Value scales:**

1. This value is the least important to the role
2. This value has some significance to the role
3. This value is desirable to the role but not essential
4. This value is important to the role
5. This value is essential to the role

# COLLEAGE BENEFITS

For more details on all benefits, please follow this link:  
[www.stowe.co.uk/our-people/working-for-us/colleague-benefits](http://www.stowe.co.uk/our-people/working-for-us/colleague-benefits)



## Enhanced holiday entitlement

Your contract will provide details of the exact holiday entitlement you will receive



## Volunteer leave

Up to 2 days paid leave for volunteering



## Free refreshments



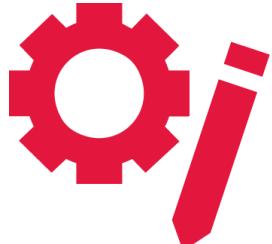
## Enhanced holiday entitlement

Your contract will provide details of the exact holiday entitlement you will receive



## Each person reward and recognition

Discounted shopping, cashback and access to diesel fuel card



## Learning and Development opportunities



## Wraparound childcare

Free wraparound childcare available for all colleagues at Prep Schools



## Shopping discounts

Through the 'Discounts for Teachers' website



## Free annual flu vaccine



## £85 Annual Golf Membership

For you and immediate family (applies to permanent colleagues only)



## Employee wellbeing programme

Including free access to counselling services, physiotherapy and more

# YOUR APPLICATION

To apply you will be redirected to The Stowe Group recruitment hub, where you will be required to submit a full application form.

If you need any help with the application process, please contact [recruitment@stowe.co.uk](mailto:recruitment@stowe.co.uk) or call 01280 818005.

Deadline for applications is Midnight on Sunday 22<sup>nd</sup> February 2026. However, this role may close early if we receive suitable applications.

Interviews will be held week commencing 2<sup>nd</sup> March 2026.

Salary: the exact point on the Stowe Group Scale will be determined by the experience of the applicant.

Offers of employment are made subject to receipt of satisfactory references, DBS clearance and online background check carried out by our third-party partner, SP Index.

This job description reflects the present requirements of the post and as duties and responsibilities change/develop, the job description will be reviewed and be subject to amendment in consultation with the post holder.

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff to share this commitment and undergo appropriate checks.

**The Stowe Group is committed to providing outstanding safeguarding of the children in our care. You will be required to adhere to the School's safeguarding policy and guidelines and ensure that the safeguarding of children underpins everything that you do. Every member of staff of The Stowe Group has the responsibility to safeguard children.**



A photograph of three children, two boys and one girl, walking away from the camera on a grassy field. They are wearing dark blue school uniforms with red and white trim on the sleeves and shorts. The background shows a building, a fence, and trees. A large, white, stylized text overlay reads "WE TEACH THE FUTURE" in a bold, sans-serif font.

WE TEACH  
THE  
FUTURE